

EVERY MAN

A WARRIOR

Helping Men Succeed in Life

Leader's Guide to
Book 2

MARRIAGE AND
RAISING CHILDREN



By Lonnie Berger



Note to Leaders

The first page of each lesson is for you, the leader. It is important to follow the Leader's Guide even if you have led other Bible studies. It has come from two years of field testing and is designed to help your group succeed.

For example, some men find the disciplines of Quiet Times and Scripture memory hard to do and want to skip those parts of the course.

Following the Leader's Guide will insure that these items are not left out and makes the Leader's Guide the course disciplinarian, not you!

Not all groups make it and it is normal to have some men drop from the course. Using the Leader's Guide gives you the greatest potential to have a successful



Leader's Guide to LESSON 1

FILLING UP GAPS

Note to New Leaders

It is important to follow the Leader's Guide while leading the lesson. While some items are the same each week, others are special, one-time instructions that will negatively impact the study if missed. These items are marked with a star. ★

FILLING UP GAPS

- ★ ✓ Break into pairs and recite your verses from *Book 1* to each other.
- ✓ Sign off on the *Completion Record*.
- ✓ Open the session with prayer.
- ✓ Go around the room, asking each man to share one Quiet Time.
- ✓ Read the *Foreword*, if you have not done so all ready.
- ✓ Begin reading the lesson paragraph by paragraph.
- ✓ Pages 17-26: Ask each of the questions on these pages. Depending on time, have two to four people give their answer. Try to include everyone.
- ✓ Page 25: Have each man share his *Points To Remember*.
- ✓ Page 26: Read the *Assignment* together. Have them place Genesis 2:18 in the front pocket of their *EMAW Verse Pack*. Encourage the men to start working on the other marriage verses as well.
- ★ ✓ *Have your Quiet Time in these passages this next week: John 13:2-15; Matthew 20:20-28; John 12:23-28; and 1 Corinthians 13:1-13.* From now on we will have our Quiet Times on passages that apply to the topic we are studying.
- ✓ End in group prayer using the *W A R* method we learned in *Book 1*. Pray for your wives and marriages and through any changes you need to make to be the husband God wants you to be.

Leader's Guide to LESSON 2

THE GODLY HUSBAND

Note to New Leaders

It is important to follow the Leader's Guide while leading the lesson. While some items are the same each week, others are special, one-time instructions that will negatively impact the study if missed. These items are marked with a star. ★

- ✓ Break into pairs and recite your verses to each other. Keep reciting the verses from *Book 1* throughout the entire course.
- ✓ Sign off on the *Completion Record*.
- ✓ Open the session with prayer.
- ★ ✓ *Ask the men if they remembered to use the suggested passages for their Quiet Times.* Encourage them to use these passages to help them develop a greater understanding of the topic.
- ✓ Go around the room, asking each man to share one Quiet Time.

- ✓ Begin reading the lesson paragraph by paragraph.
- ✓ Pages 29–37: Ask each of the questions on these pages. Depending on time, have two to four people give their answer. Try to include everyone.

- ✓ Page 36: Have each man share his *Points To Remember*.
- ✓ Page 37: Read the *Assignment* together. Put Ephesians 5:25 and *My Marriage Commitment* in the front pocket of your *EMAW Verse Pack* and memorize them this week.
- ✓ End the group using the *W A R* method of prayer, praying for your wives and marriages. Pray through any changes you need to make to be the husband God wants you to be.



Leader's Guide to LESSON 3

WHEN MARRIAGES HURT

Note to New Leaders

It is important to follow the Leader's Guide while leading the lesson. While some items are the same each week, others are special, one-time instructions that will negatively impact the study if missed. These items are marked with a star. ★

- ✓ Break into pairs and recite all your verses and *My Marriage Commitment* to each other.
- ✓ Sign off on the *Completion Record*.
- ✓ Open the session with prayer.
- ★ ✓ Go around the room, asking each man to share one Quiet Time. Encourage the men to use the suggested passages to help them develop a greater understanding of the topic.

- ✓ Begin reading the lesson paragraph by paragraph.
- ✓ Pages 42-46: Ask each of the questions on these pages. Depending on time, have two to four people give their answer. Try to include everyone.
- ✓ Page 43: Have everyone read his summary rewrite of 1 Peter 4:19.

- ✓ Page 46: Have each man read his *Points to Remember*.
- ✓ Page 47: Read the *Assignment*. Have the men place 1 Peter 4:19 in the front pocket of their *EMAW Verse Pack*.
- ✓ Page 47: End the session practicing the *WAR* method of prayer. This may be a time when men want to pray about any hard issues confronting them in their marriages.



Leader's Guide to LESSON 4

THE WOUNDED WIFE

Note to New Leaders

It is important to follow the Leader's Guide while leading the lesson. While some items are the same each week, others are special, one-time instructions that will negatively impact the study if missed.

- ✓ Break into pairs and recite all your verses to each other.
- ✓ Sign off on the *Completion Record*.
- ✓ Ask someone to open the session with prayer.
- ✓ Go around the room, asking each man to share one Quiet Time.

- ✓ Begin reading the lesson paragraph by paragraph.
- ✓ Pages 52-59: Ask each of the questions on these pages. Depending on time, have two to four people give their answer. Try to include everyone.

- ✓ Page 60: Have each man share his *Points to Remember*.
- ✓ Page 61: Read the *Assignment* together. Put 1 Peter 3:7 in the front pocket of your *EMAW Verse Pack* and memorize it this week.

- ✓ End in prayer using the *WAR* method. Pray for your wife and marriage. Pray through any changes you need to make to be the husband God wants you to be.



Leader's Guide to LESSON 5

TURNING THE HEARTS OF FATHERS TO THEIR CHILDREN

There are several items marked with a star in this lesson. ★

- ✓ Break into pairs and recite all your verses to each other.
- ★ ✓ Count the number of recorded Quiet Times you have in the back of the book. You should have ten or more. Sign off on the *Completion Record*.
- ★ ✓ Ask someone to open the session with prayer.
- ★ ✓ Read the special note on the previous page. Decide as a group if you want to take two weeks on these lessons.
 - ✓ Go around the room asking each man to share one Quiet Time.
 - ✓ Begin reading the lesson paragraph by paragraph.
 - ✓ Pages 65-77: Ask each of the questions on these pages. Depending on time have two to four people give their answer. Try to include everyone.
 - ✓ Page 69: Have each person read their summary on training children from God's perspective in the Greek word *paideuo*.
- ★ ✓ Page 71: *Break lesson here*. Place the *Three Biblical Principles on Raising Children* in the front window of your *EMAW Verse Pack* and start memorizing it this week.
 - ✓ End in group prayer using the *W A R* method and pray for your children.

WEEK 2

- ✓ Remember to review verses and share Quiet Times at the beginning of the second week.
- ✓ Page 71: Begin reading the lesson paragraph by paragraph.
- ✓ Page 77: Have each person read their *Points to Remember*.
- ✓ Page 78: Read the *Assignment*.
- ★ ✓ Page 78: Plan a one-hour outing with one of your children or grandchildren and be prepared to report back to the group.
 - ✓ Page 78: Remind them to use a highlighter or underline in the lesson to help with writing their own *Points to Remember*.
 - ✓ End in group prayer using the *W A R* method. Spend some time praying for your children.



Leader's Guide to LESSON 6

THE TONGUE HAS THE POWER OF LIFE AND DEATH

There are several items marked with a star in this lesson. ★

✓ Break into pairs and recite all your verses to each other.

✓ Sign off on the *Completion Record*.

✓ Ask someone to open the session with prayer.

✓ Go around the room, asking each man to share one Quiet Time.

★ ✓ Go around the room, asking each man to share how his father-son or father-daughter time went. Ask: What did you do? Where did you go? Use the criteria listed on the right. Ask what he is learning about being a better father. Why?

✓ Begin reading the lesson paragraph by paragraph.

✓ Pages 83-91: Ask each of the questions on these pages. Depending on time, have two to four people give their answer.

★ ✓ Page 86: *Break lesson here*. Place Proverbs 18:21 in the front pocket of your *EMAW Verse Pack* and memorize it this week.

✓ Plan a one-hour outing with one of your children or grandchildren and be prepared to report back to the group.

✓ End in group prayer using the *W A R* method and pray for your children.

WEEK 2

★ Remember to review verses; share Quiet Times, and report on your father-son or father-daughter time at the beginning of the second week.

✓ Begin reading the lesson paragraph by paragraph.

✓ Page 91-92: Have each person read their *Points to Remember and* then read the *Assignment for Next Week*.

✓ Page 92: Place Ephesians 6:4 in the front window of your *EMAW Verse Pack* and memorize it this week.

✓ Page 92: Plan a one-hour outing with one of your children or grandchildren and be prepared to report back to the group.

✓ End in group prayer using the *W A R* method and pray for your children.

SUCCESSFUL FATHER- CHILD TIME

Did you:

• *Make it safe*

• *Ask questions*

• *Keep the focus on them*

• *Listen*

• *Pray over them*

• *Speak a "building block of truth" into their lives*



Leader's Guide to LESSON 7

THE TEENAGE YEARS: WHO'S IN CONTROL?

There are several items marked with a star in this lesson. ★

- ✓ Break into pairs and recite all your verses to each other.
- ✓ Sign off on the *Completion Record*.
- ✓ Ask someone to open the session with prayer.
- ✓ Go around the room, asking each man to share one Quiet Time.
- ★ ✓ Go around the room asking each man to share how his father-son or father-daughter time went. Ask: "What did you do? Where did you go? What did you talk about?" Use the criteria listed on the right. Ask what he is learning about being a better father. Why?
- ✓ Begin reading the lesson paragraph by paragraph.
- ✓ Pages 95-104: Ask each of the questions on these pages. Depending on time, have two to four people give their answer. Try to include everyone.
- ★ ✓ Page 100: *Break lesson here*. Spend extra time getting caught up on your verses.
- ✓ End in group prayer using the *W A R* method and pray for your children.

SUCCESSFUL FATHER-CHILD TIME

Did you:

- *Make it safe*
- *Ask questions*
- *Keep the focus on them*
- *Listen*
- *Pray over them*
- *Speak a "building block of truth" into their lives*

WEEK 2

- ★ Remember to review verses, share Quiet Times, and report on your father-son or father-daughter time at the beginning of the second week.
- ✓ Page 103-104: Have everyone read their *Points to Remember*. Discuss whenever possible. Read the *Assignment*.
- ✓ Page 104: Plan a one-hour outing with one of your children or grandchildren and be prepared to report back to the group.
- ✓ Page 104: Place the verse Proverbs 18:13 in the front pocket of your *EMAW Verse Pack* and memorize it this week.
- ✓ End in group prayer using the *W A R* method. Spend some time praying for your children.



Leader's Guide to LESSON 8

TURNING THE HEARTS OF CHILDREN TO THEIR FATHERS

There are several items marked with a star in this lesson.★

- ✓ Break into pairs and recite all your verses to each other.
- ✓ Count the number of recorded Quiet Times you have in the back of the book. You should have twenty or more. Sign off on the *Completion Record*.

✓ Ask someone to open the session with prayer.

✓ Go around the room asking each man to share one Quiet Time.

- ★ ✓ Go around the room asking each man to share how his father-son or father-daughter time went. Ask: “What did you do? Where did you go? What did you talk about?” Use the criteria listed on the right. Ask what he is learning about being a better father. Why?

✓ Begin reading the lesson paragraph by paragraph.

✓ Pages 109-116: Ask each of the questions on these pages. Depending on time, have two to four people give their answer.

- ★ ✓ Page 111: *Break lesson here*. Place the verse 1 Peter 3:8-9 in the front pocket of your *EMAW Verse Pack* and memorize it this week.

✓ Plan a one-hour outing with one of your children or grandchildren and be prepared to report back to the group.

✓ End in group prayer using the *W A R* method and pray for your children.

WEEK 2

- ★ ✓ Remember to review verses, share Quiet Times, and report on your father-son or father-daughter time at the beginning of the second week.

✓ Pages 113-115: Answer each of the *Proficiency Evaluation* questions. Discuss whenever possible.

✓ Page 116-117: Have everyone read their *Points to Remember*. Read the *Assignment* together.

✓ Page 117: Spend extra time getting caught up on your verses.

✓ End in group prayer using the *W A R* method and pray for your children.

SUCCESSFUL FATHER-CHILD TIME

Did you:

- *Make it safe*
- *Ask questions*
- *Keep the focus on them*
- *Listen*
- *Pray over them*
- *Speak a “building block of truth” into their lives*